

Ephesians 2:20 "...built on the foundation of the apostles and prophets, with Christ Jesus himself as the chief cornerstone."

WHAT'S ON

[Click here to access the online calendar](#)

Deputy Principal



As this article is written, on the afternoon of Monday 6 March, the supporters bus has returned from the AIC (Associated Independent Colleges) Swimming Championships at Chandler bearing the good news that St Peter's has won the 14, 16

and Open age groups and won the overall championship by a substantial 51 points.

Last week, on Wednesday 1 March, the St Peter's Girls Swimming team competed at the QGSSSA (Queensland Girls' Secondary School Sports Association) Championships where they won the 13, 14, 15 and 17 year age groups on their way to winning the QGSSSA title by a similarly substantial margin. Congratulations to all of the Springfield students who swam, making a valuable contribution to the double victory. Such excellence at this level comes only on the back of sustained, long term training and commitment.

This year, as in previous years, many students had the opportunity to attend as St Peter's supporters. The QGSSSA event started in the afternoon and went on well into the evening so students who attended are to be thanked for their willing commitment in their own time.

All Senior School boys were required to attend the AIC Championships during the school day. Transportation was provided for both events and

I commend those who attended and got into the spirit of cheering on the St Peter's swimmers.

St Peter's Springfield students have a wonderful opportunity to access these exceptional levels of competition as members of the only co-educational school in these associations. Attending as a supporter is one of the ways in which our students are expected to think beyond themselves and their own interests, to demonstrate their support for their peers and for the greater St Peter's community to which they do and will always belong. There is much that is 'me-centric' in life and in schools. At the end of the day, each individual receives his or her own grades, reports and awards and different individual pathways will open leading beyond school. It is, therefore, vitally important that students are regularly reminded, encouraged and expected to look beyond themselves to others. So, again, I commend to you all those students who took up and embraced the opportunity to attend and support at these events. It is not surprising that these students end up being blessed themselves through their enjoyment, their greater sense of identity and belonging and through the strengthening and refinement of their own character which will serve them well in the years ahead. There is a great deal that is formally assessed in schools, and then there is an enormous amount of valuable learning that takes place that is never assessed but equips for and enhances life.

Craig Schmidt, Deputy Principal

[Like us at: facebook.com/stpetersspringfield](#)

Years 7-11, 2018
General
Excellence
Scholarships

[Click Here to find out more](#)



THE ONE & ONLY LEO SAYER

SATURDAY
18 March | 7:00PM
ST PETERS PERFORMING ARTS CENTRE
TICKETS \$45. BOOK ONLINE.

LEOSAYER.EVENTBRITE.COM.AU

WHERE CAN I FIND CORNERSTONE ONLINE?



[CLICK HERE](#)

IN THIS ISSUE

- // Head of College 2
- // Ministry 2
- // Science News..... 2
- // ICAS Competitions 3
- // Eyes on Diabetes 3
- // Opportunities for Writers 3
- // Sport News 4
- // Directory 4

[Click here to view St Peter's Privacy Policy](#)



Swimming Success

Congratulations to our girls and boys Swimming teams who respectively, in the space of the past week, have won the QGSSSA and AIC Championships. Our young people represented their College with

honour, and performed outstandingly well. Congratulations to the College's coaching staff for their meticulous preparation of the team that enabled them to peak at just the right time. Well done also to our supporters in the stands who displayed wonderful school spirit cheering their classmates on. What our success in swimming reinforces is that excellence in anything in life is never an accident. It is almost always the result of planning, hardwork, commitment, and self-discipline. I encourage all our students to display these qualities in all that they do – both in and out of the classroom.

St Peters Fine Young Men and Women

In an effort to build relationships and accelerate my learning about St Peters I have embarked on hosting small groups of Year 12 students for lunch this term. I really look forward to this - in fact it is generally the highlight of my day. I always ask them 'what do the like about St Peters?' and 'If you were going to improve St Peters what would you do?' I leave these lunches optimistic about the future of our community and nation. From the conversations, it is obvious that St Peters students are 'fine' young men and women. Already in my short time

at St Peters it is apparent that one of the things St Peters does well is to empower our students to learn and grow to become fine young men and women.

Describing our students as 'fine young men and women' is not some throwaway line, nor is 'fine' some bland generic word. It is a deliberate and carefully chosen word that encapsulates and conveys a number of things:

- To be described as a 'fine' young St Peters man or woman is a badge of honour. It is honourable to be described as a 'fine' young person;
- It sets us apart as a College that values the depth, breadth and diversity of character of each person;
- It speaks of strength of character, yet at the same time humility. We want to be the best we can be, because we have something to offer and want to make a difference in our community;
- It signals our desire to be aspirational. We want to keep on striving to be better at everything we do;
- It conveys respect - respect for ourselves, respect for our peers, respect for the adults in our community; and
- It communicates the importance of service, of being other-centred. There is great significance in the small gestures of daily life at St Peters: a student saying thank you to a teacher after a lesson, or senior students helping younger students with their studies by way of examples.

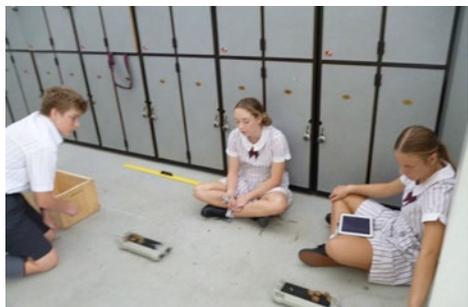
This is what 'fine' young St Peters men and women do.

Tim Kotzur, Head of College



Follow Mr Kotzur on Twitter
@Head_StPeters

Year 10 Science News



Year 10 Science students are embracing technology in their Physics extended experimental investigation. Many are using the Vernier motion detector to collect position, velocity and acceleration of their toy cars moving down ramps. The crash cars are popular in proving Newton's Laws of motion.

Susan Scheiwe, Science Teacher

Like us at: [facebook.com/stpetersspringfield](https://www.facebook.com/stpetersspringfield)

It is appropriate that we take a closer look at people suffering today as we move into Lent, the time when the Christian church reflects on the suffering of Christ. Even if we consider Australia an affluent country we know that even in our own city there are people living on the streets – one example of suffering right where we live. We often pass them, not knowing how to approach them. Sometimes we may throw a coin in their hat, doubting that the facts they often state on cardboard match the real story. Listening to their stories may help us to understand why and how they ended up living on the streets. It is challenging because it allows us to grasp how quickly it could happen to any one of us. Looking at homelessness through the lenses of people's stories allows us to see people instead of 'a problem'. Still, it may not make it easier to know what one can do to support them or to even change their lives for the better.

I was reminded of the story about the blind man who cried out to Jesus for help but was rebuked by the ones who heard him. They were probably embarrassed, didn't know what to do nor how to respond. To try to make the 'problem' go away by silencing the beggars request – or how many people respond by bypassing the homeless and beggars on the road, by trying to ignore their presence – puts us in the position of 'turning a blind eye'. We ourselves become the blind person, who does not want to see or hear. But by burying our head in the sand like an ostrich, the situation never changes.

Perhaps the role model of Jesus in this story is what brings about change – for the blind man as well as for the bystanders. Jesus hears, stops, listens and responds by formulating his question in an interesting way. He asks the blind man: "What do you want me to do for you?"

He does not drop a coin in the hat of the man. He does not just nod and move on quickly. He does not make a decision at all of what he himself thinks might be best for the other person. He is not a 'do good' person and thus Jesus does not patronize the beggar, but respects him as equal: he allows the blind man to formulate what he wants Jesus to do. Jesus allows the beggar to take responsibility and to invite him into his life.

And that changes the situation: the blind man receives his eye sight. The many others who were blinded by their ignorance and perhaps helplessness were made to see, those who rebuked the blind before now joined him in praising God. And all of them followed Jesus.

"What do you want me to do for you?" – might be a great question to ask anyone who suffers – and letting them define how we could actually be of any support. It might even be the small things which already make a difference: just to stop and listen can make one's day; to hear the stories which people might share – and thus allow us to get a broader picture of their circumstances, to understand the how and why, to see and learn. And before we actually might have realised they may have allowed us to become part of their story. Their story becomes part of our story – and that is the way God writes his story. In hindsight you may be taken by surprise that he granted you a story to be part of, a story you can celebrate with many others, thanking God for his story with you.

Chaplain Silke Moolman



ICAS Competitions

Each year, the University of New South Wales Educational Testing Centre conducts a number of competitions challenging students in a range of subjects. These competitions are known as the International Competitions and Assessments for Schools (ICAS).

This year, the College is providing students in Years 3-12 with the opportunity to participate in the English, Mathematics and Science competitions.

Participation is voluntary and students may enter one or all of the competitions. Each student entering the competition will receive a certificate acknowledging their participation and recording their level of achievement (High Distinction, Distinction, Credit, Merit, Participation). They will also receive an analysis of their responses.

A letter accompanied by an entry form has been sent to parents, guardians and caregivers giving details of the competitions.

Students who wish to participate must return their entry forms and money by Friday 17 March.

Sue Grotherr, P-12 Curriculum Coordinator

Opportunity for Budding Writers

Students in Years 5-9 are invited to attend a one-day writers' camp on Monday 10 April. The keynote speaker will be Isobelle Carmody, author of the 'Obernewtyn Chronicles'.

The participants will also work with one other professional author on the day in smaller groups and get to share their work on Meanjin's newly created 'young writers' blog'.

Registration and payment can be made at the following link:

https://docs.google.com/forms/d/1guXhEyQXR5iPrVXPNCWSuSv0Kn_Cro034VslabNd8Y/edit?usp=sharing

Further information will be sent via email after registration however please note, it may take a few days for this to be sent.

If you have any questions please contact Dr Georgina Barton at: g.barton@griffith.edu.au

See back page for further details

**ST PETERS
SPRINGFIELD P&F IS
ON FACEBOOK**

Find the latest updates on P&F functions and items purchased for our school!

2018 TERM DATES

SPORTS DRAWS

Click here to access this week's draws



Keep up to date with
St Peter's App



Download with

Apple iTunes

Google Play



Like us at:

facebook.com/stpetersspringfield

QGSSSA Swimming

Congratulations to the St Peters girls swim team on an outstanding win by more than 50 points at QGSSSA Swimming last Wednesday night. Marika D, Jessica G, Lauren H, Leilani R, Sydney D and Sankavi T from Springfield represented the College with pride and helped St Peters to its fourth win in a row. These girls contributed to the final result with the following performances:

Jessica G	1st 14 Years Medley Relay, 2nd 50m Freestyle, 50m Backstroke
Leilani R	1st 13 Years Medley Relay, 1st 50m Freestyle, 4th 50m Breaststroke
Marika D	2nd 16 Freestyle B Relay
Lauren H	5th 13 Years Freestyle B Relay
Sydney D	5th 12 Years Medley Relay
Sankavi T	5th 12 Years Medley Relay

Jessica G was also part of the 14 years age group which won their division. Thank you also to Miss Vizcay-Wilson and Mr Cadman and the supporters who took time out to go and support! They were outstanding and provided wonderful support to our swimmers.

AIC Swimming

Following on from the QG girls lead, the AIC boys swim team convincingly won AIC Swimming on Monday by over 50 points. Marcelo A-M, Baguio J-T, Jershon J-T, Themys A-M, Iwan K-D, Justin P and Rav S swam brilliantly throughout the day and contributed with the following performances:

Marcelo A-M	1st 17 Years 50m Freestyle Div C
Baguio J-T	1st 16 Years Freestyle B Relay
Jershon J-T	2nd 14 Years Freestyle B Relay
Themys A-M	1st 14 Years Freestyle A Div Relay, 1st Medley Relay, 2nd 50m Freestyle Div 2
Justin P	3rd 50m Freestyle Div 3, 3rd Freestyle and Medley Relay
Rav S	3rd 50m Freestyle Div 8

St Peters also won the 14 years, 16 years and Open age groups which Themys, Jershon, Baguio and Marcelo were part of.

Thank you to the supporters who attended on Monday with Mr Cadman and Mr Sheppard. Your support throughout the day was outstanding. Our swimmers should be proud of the contribution they made to the overall result on the day.

AIC Cricket (5B's)

On Saturday, the Year 4/5B cricket team (5/60) were defeated by Padua College (6/154). Springfield bowled well early to take a team hat-trick and had Padua reeling at 3/9, and then 4/29. Padua recovered well to bat out their 25 overs and take control of the game. Shrey J top-scored with 8 not out and was well-supported by Fletcher H (5 not out) and Harry B (5 not out). Jamie N (2/6), Harry B (2/16), Mitchell H (1/12) and Fletcher H (0/7) bowled outstandingly against some hard-hitting batsmen. Well done also to Abhi K for taking his first wicket of the season. It was an entertaining game and was much closer than the score suggested.

QSSSA Autumn Fixtures Round 1 V Brisbane State High

All girls representing St Peters in Autumn Fixtures for Touch, Basketball and Football will need to check the St Peters App or portal to ensure they know their game times and venues. All girls will travel to St Peters Indooroopilly on the Sport Bus and then depart to Brisbane State High venues as necessary. If you have any questions, please contact Mr Lohe.

We wish all girls well for their games against State High on Friday.

**ST PETERS
SPRINGFIELD P&F IS
ON FACEBOOK**

Find the latest updates on P&F functions and items purchased for our school!

IMPORTANT CONTACTS

Reception 3470 3888 • springfield@stpeters.qld.edu.au

Attendance 3470 3850

[Click here to view the complete contact list](#)



AUSTRALIAN LITERACY
EDUCATORS' ASSOCIATION

MEANJIN YOUNG WRITERS' DAY CAMP COME AND BE INSPIRED!

YOU GET TO HEAR
ISOBELLE CARMODY

AUTHOR OF THE OBERNEWTYN CHRONICLES



AND WORK WITH 1 OF 3 OTHER
AMAZING PROFESSIONAL AUTHORS

Monday 10th of April 2017

9-2pm

Griffith University, Mt Gravatt Campus

Register and pay here:

https://docs.google.com/forms/d/1guXhEyQJXR5iPrVXPNCWSuSv0Kn_Cro034VSlabNd8Y/edit?usp=sharing

Upon registration you will receive more information about the day.
Writers' camp contact: Dr Georgina Barton: g.barton@griffith.edu.au