



Ephesians 2:20 "...built on the foundation of the apostles and prophets, with Christ Jesus himself as the chief cornerstone."

WHAT'S ON

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Head of Primary



Bouquet 101

There is nothing like getting a perspective from the other side of the student-teacher role. On Sunday afternoon, I had the opportunity to be a student in an art class – where I had to paint a picture of a bouquet

of Australian wildflowers. Sounded simple... but not so!

I had been a student before, but mainly in cooking classes; where I usually worked in teams, or pairs, so you could discuss the next step, share ideas, and talk each other through the task. This time it was different, it was a real challenge – I had to listen, to follow directions, use some prior art knowledge, which was not very much, as well as being conscious to keep up with the steps.

I also had to employ some resilience and problem-solving strategies throughout the class. On one occasion I missed a step that was important to the whole painting, but with some brush techniques managed to make amends creatively.

At the end of the art session, I was actually happy with what I had accomplished. No Picasso, but great for a first attempt. There had been a lot of scaffolding along the way, by the artist, so there was success for each person in the class. It was also wonderful to see that, even though we had the same procedures and techniques explained to us, each painting was different – due to the individual differences and talents in the group.



Sometimes our students are presented with tasks that take them out of their comfort zone – so they have to show resilience, perseverance, and confidence in their abilities to get to the end. One activity in my mind is the Year 6 Eminent Australian task. At the moment, students are being scaffolded through the various tasks to showcase their famous Australian. Even though students are working on the same set of ideas, in class; on the night, each student will have taken an individual approach to the task. This will be seen in the way they set up their boards, and present their information.

We are in an age where we want our students to accept challenges; to give things a go, by taking a risk; to be persistent, when tasks are not going as expected; and then also show independence, in how they approach tasks. To ensure this happens, the classroom teacher scaffolds the learning, the questions they ask our students, when things don't go according to plan; and also including many opportunities to build on the developing skills.

'Accept the challenges so that you can feel the exhilaration of victory.' – George S Patton.

Debbie West-McInnes, Head of Primary

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2018 TERM DATES

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Celebrating the Arts and Music at St Peters

Over the past couple of weeks at St Peters Indooroopilly, we have celebrated both Visual Arts and Music Focus

weeks. As part of these Focus Weeks, students have had the opportunity to showcase their work in these important areas of human endeavour. From student displays of art work, in the PAC foyer, to a variety of different music concerts and showcases; the full extent of the vibrancy of the Arts and Music at St Peters was clearly evident, for all to see.

The vibrancy of these programs exists, well beyond the Focus Weeks. For example, each week, close to 900 students are involved in various ensembles – be they choirs, bands or strings. The College values the Arts and Music because they are a critical part of the broad, liberal education the College is committed to providing; and is essential to development of well-rounded young people.

Importantly, there is a strong link between involvement in Arts education and improved academic performance. Dr Anita Collins, a music educator who completed her PhD in the area of Neuroscience and Music Education, found that learning music is akin to a full-body workout for the brain. Collins asserts that it is only through learning music that the visual, auditory, and motor cortices of the brain are simultaneously stimulated, and the effectiveness of the *corpus callosum* – which manages communication between the two hemispheres of the brain – is grown.

Beyond the academic benefits, involvement in the Arts and Music enriches the lives of, not only themselves, but those around them. Well done, to all our students, involved in these noble endeavours.

Tim Kotzur, Head of College

Follow Mr Kotzur on Twitter @Head_StPeters



Making things new

This week is environment week at St Peters Indooroopilly. Like many people in our community, I've been reflecting on the environment, and our place in the natural world.

'We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is seen and unseen.'

This is how the Nicene Creed, the great ecumenical Christian confession, begins. Implicit in the words, *'all that is seen and unseen'*, is an important reminder: we're not alone in this world. We've been placed on a planet teeming with life, and we're very much part of it. In fact, the environment we live in has a direct impact, on almost every facet of our day-to-day existence.

Although we know this, it doesn't always seem to work, as it should. Sometimes, it almost seems as if humankind is at war with the rest of creation. The destruction, of which our species is capable, is absolutely astounding! Why is this? A few years ago, I remember having an interesting conversation with an older (and wiser!) pastor. I was complaining about the weeds in my garden that were making my life difficult at the time. He turned to me, and said in a rather matter-of-fact tone:

'Why are you surprised? Take it as a reminder that we live in a broken world.'

He's right, of course: we do live in a broken world. That's one of the reasons why there is such a disconnect between humans, and the natural world around us. For some reason, we think that we can go it alone, we forget

how much we are impacted by our natural environment, and even dependent on it. This brokenness is not just a spiritual thing, it has very profound physical consequences that reaches even as far, as the weeds in my garden.

St Paul reflects on this state of brokenness, when he writes:

'For the creation waits with eager longing for the revealing of the children of God... in hope that the creation itself will be set free from its bondage to decay and will obtain the freedom of the glory of the children of God' (Romans 8:19-21).

Paul is referring to Jesus, as the one who promises to heal all brokenness, and restore balance and order to the world. This includes the natural world, too.

Many Christian churches, around the world, are in the final week of the Easter season. The major theme of Easter is Jesus rising from death to life. Easter is a joy-filled festival, because Christians believe that Jesus' resurrection brings the promise of healing, life and restoration to the world. Jesus is the one who declares: *'See, I am making all things new'* (Revelation 21:5). This restoration and healing is not just for humans, it's for the whole of creation. Together, we wait with longing expectation for Jesus' victory to be made complete, among us.

God bless,

Pastor Matthias Prenzler, St Peters Lutheran Church, Indooroopilly

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ENSEMBLE SHOWCASE

*Featuring a performance
showcase of **all** Ensembles within
St Peters Lutheran College, Springfield.*

MONDAY 5 JUNE 2017

Starting 8:30am on the Concourse

Gold Band - Burgundy Band
5MEB Band - Arco Strings
3MES - 3MER - Poco Voce
Mezzo Voce - Dance Troupe



MUSIC NEWS



Open Day

Congratulations to the members of Poco Voce, Mezzo Voce, and Bella Voce for their performances at Open Day, last week. Each choir performed beautifully and promoted our school in a very positive way to the prospective parents and children, who were in attendance.

Ensembles Showcase

The Ensembles Showcase will be held on Monday 5 June, commencing at 8:30am. The concert is being held on the Concourse and will be approximately one hour long. All of the school's ensembles will be performing, along with Year 5 Music Education Through Band and Year 3 Music Education Through Strings, and Music Education Through Recorder. All parents and friends are invited to attend this display of talent, and our ensembles would appreciate your support. For details, see page 3.

AMEB Exam Results

Congratulations to the following students, who achieved excellent results in the recent AMEB examinations:

Arya P	B+ for Preliminary for Leisure (student of Ms Yuting Kao)
Mikayla B	B+ for Grade 2 Piano for Leisure (student of Ms Sally Grennan)

Ipswich Eisteddfod Results

Congratulations to our Speech and Drama students, who achieved admirable results in the recent Ipswich Speech and Drama Eisteddfod.

All students are taught by our Speech and Drama tutor, Mrs Kathy Wilson.

Maxim V	First for Non-Humorous Poem, 6 years and under
William V	First for Impromptu Reading, 9 years
Adam V	First for Memorised Prose, 11 years
	Second for Memorised Australian verse
Aidan A-W	First for Memorised Prose 13–15 years
	First for Humorous Verse, 13–15 years
	Third for Character Recital (monologue), 13–15 years
	Aidan was also awarded an Overall Prose Award, 13–20 years

Khushi P	Second for Impromptu Reading, 13–15 years
	Third for Improvisation, 13–15 years
	VHC for Prose Speaking, 13–15 years
Alisha D and Taashya P	while not being placed in the competition, both performed strongly

Ensemble Leaders

Our Music Department continues to grow, and our older and more experienced students are stepping up to increased leadership roles, within the ensembles. We have taken the decision to appoint Ensemble Leaders, as a recognition of the commitment and skill these students bring to their ensembles.

The ensemble leaders will work with the ensemble conductors and Music teachers, to continue to promote Music and other student participants.

Congratulations go to the following students (pictured below), on this significant achievement:

Burgundy Band	Zoe C, Olivia H and Aiden Mck (shared position)
Arco Strings and Harmonics	Mikayla B and Josh C (shared position)
Bella Voce	Talitha D
Gold Band	Chris W

Year 8 Production

Together with Mr Brendan Wingett and Ms Sally Grennan, our Year 8 students have been working diligently in their English and Music classes, finalising their scripts and songs. In preparation for the Year 8 Production, during the first week of third term, all Year 8 students will be visiting the Performing Arts Centre at St Peters Indooroopilly, on Friday 16 June. During their time at Indooroopilly, students will have the chance to rehearse in the space and also discuss their sound and lighting requirements with Technical Staff. Relevant information is being distributed to parents, regarding this excursion.

Sally Grennan, Music Teacher



(L to R): Zoe C, Olivia H, Aiden Mck



(L to R): Mikayla B, Josh C



Talitha D



Christopher W

SPORT

Head of Primary Sport, Mr Jeremy Lohe p: 3470 3888 e: j.lohe@stpeters.qld.edu.au

SPORTS DRAWS

[Click here to access this week's draws](#)

SLAPS Cross Country

Congratulations to all students who represented the College, last Tuesday, at Lutheran Primary Cross Country. The results were outstanding, with St Peters Springfield finishing with the Percentage Trophy for Division 2 schools; as well as winning both the 9 and 10 Year Boys' age groups for Division 2 schools.

Individually, the following students finished with some great performances:

Penelope W-F	Fourth, 9 Year Girls
Harry B	Ninth, 9 Year Boys
Fletcher H	Second, 10 Year Boys
John J	Fifth, 10 Year Boys
George G	12th, 10 Year Boys
Logan K	15th, 10 Year Boys
Matthew M	Third, 11/12 Year Boys
Hunter M	Tenth, 11/12 Year Boys

A special thanks to Mr Nick Brayne, who continues to train our students and achieve great success. Well done, to all!

AIC 5B Football

On Saturday, the Year 4/5 football team played a tough opposition and were defeated by Padua College, 4-1. Padua played an attacking style of football, to be leading 4-0 at half-time. To the boys' credit, they fought back, to dominate the majority of the second half; finishing at 4-1. Harry B was the scorer for St Peters with a well-deserved goal, early in the second half.

QGSSEA Winter Fixtures

Congratulations to all girls, who have been trialling and training over the past few weeks in Netball, Tennis, Volleyball, and Hockey. Trial games for these sports will take place over the next two Saturdays, against Somerville House, on Saturday 3 June; and against St Aidan's on Saturday 10 June.

Girls need to check emails for details of teams playing, times, and venues. Please see Mr Lohe, as soon as possible, if you have any questions.

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MetWest Representative Sport

Congratulations to Kirsten S in Year 7, who has been selected in the 12 Years MetWest Golf team. This is an outstanding achievement by Kirsten. Tiernan N, in year 9, also trialled; and although he played well, through the first nine holes, could not hold his form. We wish Kirsten well for the State Titles, to be held in Toowoomba in late July.

We also wish the following students well, as they trial at MetWest Cross Country, on Thursday 1 June – Marcelo A-M, Marika D, Bailey S, Caitlin M, Shanteal H, Leilani R, Matthew M, and Fletcher H. This is our biggest representation at MetWest Cross Country. Good luck, to all students involved!

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IMPORTANT CONTACTS

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Please be aware that the most up to date information regarding sport in 2017 can be found on myStPeters on via the St Peters App. General sport information booklets, individual sport booklets for Girls and Boys Sport, and seasonal and weekly draws can be found by logging into myStPeters or St Peters App.

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