



Ephesians 2:20 "...built on the foundation of the apostles and prophets, with Christ Jesus himself as the chief cornerstone."

## WHAT'S ON

[Click here to access the online calendar](#)

## P-12 Curriculum Coordinator



'In a time of drastic change, it is the learners who inherit the future.'

– Eric Hoffer  
(American philosopher)

Adolescents entering the adult world, in the 21st century, will read and write more than at any other time in human history was the conclusion drawn by researchers exploring the role of literacy in the education of young adolescents. Yet, paradoxically, it is during these years that young people are most likely to withdraw from reading for pleasure as friends, social activities and increased academic commitments conspire to limit teenagers' available downtime.

To encourage our Junior High students to continue to read for enjoyment, this week we launched the 7-9-15 Challenge. The students in Years 7-9 have been challenged to read fifteen books across a range of genres over the semester. Students who successfully complete the challenge will be recognised with a certificate and badge at an assembly at the end of Term 4. The students will also participate in independent and group activities

that encourage them to respond critically and creatively to books and reading.

This initiative aims at supporting our young adolescent readers to develop the habit of reading beyond the requirements of the curriculum. Reading widely not only supports school literacy and learning, but also:

- enables young people to develop their own, better, informed perspective on life
- is an inexpensive, pleasurable way to spend time
- allows young readers to understand and empathise with the lives of those in different situations, times and cultures; to walk in the shoes of others
- improves educational outcomes and employment prospects.

The challenge joins other initiatives, such as the Year 8 production, the Ironbark experience and the implementation of transdisciplinary units of study, which recognise that young adolescents navigating the tricky pathway from childhood to adulthood need support and encouragement to help them transition and flourish. These programs are all based on current research and designed to help students develop into grounded, resilient, and engaged learners.

If you have contact with our Junior High students during the semester, please take the time to talk to them about what they are reading and share with them your own experiences with books and reading.

Sue Grotherr, P-12 Curriculum Coordinator

## ANNOUNCEMENT

The correct locker locks have now arrived and are available for purchase at The School Locker.

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## PLUSULTRA SHORT STORY COMPETITION IS BACK!



THE TIME HAS COME FOR YEARS 5-12 STUDENTS

**CLICK HERE** FOR COMPETITION GUIDELINES

SUBMISSION DEADLINE:  
9PM, FRIDAY 25 AUGUST

WHERE CAN I FIND CORNERSTONE ONLINE?



**CLICK HERE**

[Click here to view St Peter's Privacy Policy](#)



## St Peters Celebrates its Multicultural Diversity

This week is multicultural week at St Peters, Indooroopilly. We celebrated through a variety of activities including a flag parade, a food festival and a musical concert. Before coming to St Peters,

I had heard our College described as a mini United Nations, and with 71 nationalities on campus this is a most apt description. Our College community is richer and better for our diversity. St Peters is unique and special because we join together from so many backgrounds.

Our College is a success story for multiculturalism. Boys and girls, men and women of all manner of cultures learning and working together, side by side. We should be proud of where we come from, our history and our culture. We should be equally proud of our shared identity of being part of the St Peters community. We are fortunate to experience great social cohesion at St Peters.

In celebrating our diversity, we are also bound together by our shared values and ethos. It is a unity through diversity that is born because each person in our community is expected to contribute to the greater good, to contribute to something that is much bigger than just ourselves. We must guard against intolerance and extremism, and continue to offer each person in this community unconditional positive regard, and treat each other with care, dignity and respect.

St Peters is what it is today because of what different cultural groups have brought and continue to bring to our community. There is a piece of each member of our community, past and present, in our great College. Now, that's something to celebrate.

Mr Tim Kotzur, Head of College

## AIC REVIEW

The AIC management committee have commissioned a review of the current competition as well as its overall future direction. Your input is crucial in shaping the future of the AIC and the impact it can have on current and future generations of students. We kindly request that you contribute to a brief survey by clicking here. The survey will close on Friday 28 July 2017.

In the gospel of John, we read this special story about a woman encountering Jesus (John 4):

*Jesus had to pass through Samaria. He came to a Samaritan village and – worn out by the trip – sat down at the well. It was noon. In the heat of the day a woman, a Samaritan, came to draw water. Jesus said, 'Would you give me a drink of water?'*

(His disciples had gone to the village to buy food for lunch.)

*9 The Samaritan woman, taken aback, asked, 'How come you, a Jew, are asking me, a Samaritan woman, for a drink?'*

(Jews in those days wouldn't be caught dead talking to Samaritans.)

*10 Jesus answered, 'If you knew the generosity of God and who I am, you would be asking me for a drink, and I would give you fresh, living water.'*

*27 His disciples came back. They were shocked. They couldn't believe he was talking with that kind of a woman. No one said what they were all thinking, but their faces showed it.*

'Once upon a time' – there was a man who drew attention – not because he was seeking it, not because he wanted to fit in or dreamt of becoming all powerful like the president or wealthy like a rich businessman. It was just the way he treated people that was so different that it took many by surprise. It angered some, but those whom he befriended respected him highly. They felt noticed and valued. He could listen and did not seem to bother if they held different views or believed something other than he did. He just simply seemed to care.

Those he met felt accepted and acknowledged for who they were. They could just be themselves – and somehow – in the way he made them feel welcomed something for them changed. Even when they came, being anxious, feeling lonely, or left out; were ostracised by the ones they considered their friends or community; or if they just did not seem to fit in. However they felt, when this gentle man approached them – something shifted when this man reached out to them, so that they all went away happy, affirmed; having been found and befriended by this man.

Silke Moolman, Indooroopilly Pastor

'Once upon a time' – that is the opening of fairy tales, of stories in which the main character has to overcome obstacles before he – or she – always with the support or unexpected help of fairies or other gentle beings achieves the goal/happy ending.

The story you read about the Samaritan woman is such a story – both, about this woman and that man who touched the lives of many, a story which happened 'Once upon a time'. Only that this story which began 'Once upon a time' is still unfolding in our school community, today. At St Peters we celebrate the diversity of our multicultural community and this is a continuation of that story.

Celebrating the richness of multiculturalism in our community is a witness to the man, who crossed the lines of acceptance between people of different faiths, when he met the woman at the well. He overstepped the boundaries drawn by social norms when he, as a man, addressed the Samaritan, not only her being a woman, but also of a different tribe and of different religious views.

When we continue sharing the story, by celebrating our diversity, we may anger those who want to keep people apart by building walls, keeping them off-shore and away, by other means. We may challenge the ones who are quick to judge others because they just happen to be different – be it that they hold different views, are of a different gender or nation, practise a different faith which requires the observation of other food or traditions, or are different in any other way to us.

If we celebrate the rich diversity of so many cultures, represented by members of our community, we continue the story that God began with us, his people, writing his-story, dreaming, living God's dream of humankind, the story where all are respected and accepted, where no one is excluded; but every single person is welcomed as a beloved and valued member of the one family. Celebrating our multicultural diversity every day is an expression of what that man Jesus said, at the well:

'The water I give will be a spring within, gushing fountains of endless life.' – life for you and everyone.

## OSHC EDUCATORS WANTED

We are excited to announce that OSHC is seeking Educators.

If you are passionate about children, can commit to at least one year employment and want to make a difference, then this might just be the position for you!

Other attributes include a Certificate III in Early Childhood or willing to obtain this qualification, Blue Card, First Aid and CPR certificate, Asthma and Anaphylaxis certificate. Work hours range between 6:00–8:00 am and 1:30–6:30 pm.

Please forward your resume to: [oshcspringfield@stpeters.qld.edu.au](mailto:oshcspringfield@stpeters.qld.edu.au) or contact Carol on (07) 3470 3805 for more information.



Follow Mr Kotzur on Twitter  
@Head\_StPeters

# YEAR 7-12 ATHLETICS CARNIVAL



## YEARS 5-12 GIRLS' BREAKFAST CLUB

## THANK YOU



On 25 July, the first guest speaker was Old Scholar Rebecca Sparrow.



### Thank you letters from our serving troops

Springfield Post Office has recently received some thank you letters for our children, from some deployed troops. We wanted to share the correspondence with all the children of our participating schools, so they can know how much their great efforts have been appreciated.

From the letters, it seems that those Tim Tams arrived safely, and have been enjoyed by all those deserving men and women.

Thank you again for your school's fabulous support, and we look forward to sharing this great campaign with you all, again, soon.

Beck Seage, Postal Manager, Australia Post



Schools across Australia are once again taking part in the Nationally Consistent Collection of Data on School Students with a Disability. From 2015, it has been mandatory for this information to be collected in every school across Australia annually. The aim is to provide better information about students with a disability in school settings. It is a requirement for all schools to contribute to this data collection in the August census and, as a school, we will provide the government with non-identifying information about students with a disability in our setting. If you have had conversations with teachers about classroom adjustments, or you have identified your child to the school as having a disability, your child may be included in the data collection.

The term disability for the purposes of this data collection is quite varied. It **includes** individuals needing assistance, including those of the following nature:

- Medical e.g. diabetes, anaphylaxis, epilepsy, etc
- Learning e.g. significant speech delay, dyslexia, ADHD
- Physical e.g. Cerebral Palsy, Spina Bifida, Muscular Dystrophy
- Sensory e.g. significant hearing and/or vision impairment

Further information is available about the Nationally Consistent Collection of Data for School Students with a Disability: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Further information on the Commonwealth Department of Education and Training privacy policy can be found here: <https://www.education.gov.au/privacy-policy>

The 2017 information fact sheet for parents and carers can be found here: <https://docs.education.gov.au/node/32685>

## FLAG PRESENTATION

Mr Milton Dick MP, Member for Oxley, presented our Year 6 leaders with a new Australian flag, as well as a CD with the National Anthem, and a detailed book about flag etiquette.



## READERS CUP PRESENTATION



Year 6 students attended our first Reader's cup competition which was a huge success. One of the prizes, awarded to our team, was presented to our Library at Assembly.



## 2017 Term 3 Lunchtime Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
10:20am–10:40am Year 4–6 Play	Debating Club Years 5–6 CH11 DWM CLO MKN SLE HBU	Let's Experiment Years 4–6 CH11 MKN	Photography Club Years 4–6 CH17 CJE		Prodigy Maths Club (BYOT) Years 4–6 CH16 DBR
10:40am–11:00am P–Year 3 Play	Chess Club NBR MB01	Gardening Club Years 1–3 (Preps may join while we are in their play area) SDE		Zumba Club Years P–3 CH11 MKN	Construction Club Years P–3 MB02 1T HCO
		Chess Club NBR MB01		Kids Club P–Year 1 MB05 (Prep S classroom)	
12:35pm–12:55pm Afternoon Tea Break	Poetry Club Years 4–6 CH11 MKN	Colouring Club Years 1–3 MB06	Colouring Club Years 1–3 MB06	Craft and Playdough Club Years P–3 CH11 MKN	Simple Machines Years 2–6 CH11 MKN
	Colouring Club Years 1–3 MB06			Colouring Club Years 1–3 MB06	Movie Club Years P–3 MB03 KHO

Highlighted clubs run by the Year 6 Students and supervised by MKN

## EARN & LEARN

### Woolworths Earn & Learn 2017

Dear Parents,

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From **Wednesday 26 July to Tuesday 19 September**, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths at Orion, Brookwater, or Greenbank.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn).

Last year we were able to add many fantastic resources to our library, let's try and do it again this year!

Kind regards,

Kylie-Ann Martin, P&F Committee Member

## SPORTS DRAWS

Click here to access this week's draws

## Year 7–12 Inter House Athletics

Congratulations to all students who participated and represented in the Secondary Inter House Athletics Carnival. All students did a great job, throughout the day. Cunningham is the 2017 Champion House, followed by Leichhardt and Mitchell. House Spirit was also won by Cunningham. Congratulations to the following students, who were awarded Age Champions for 2017:

Age	Girls	Boys
13 Years	Taylah J	Harry S
14 Years	Shanteal H	Riley S
15 Years	Hannah C	Ben Y
16 Years	Isaac P	Marika D
17 Years	Talitha H	Trent O

## Central District Athletics

Congratulations to all students who represented the College at the Central District Athletics Carnival, last Monday and Tuesday. It was a fantastic effort by our students, to finish Fifth Overall. There were some outstanding individual performances, including:

Claveria J-T	800m final, fourth place
Matthew M	800m final, second place
Tiare R	800m final, second place
Jorja S	200m Final, fifth place
Shloka D	Shot Put, first place; Discus, third place; Long Jump, fourth place
Kirsten S	High Jump, fourth place
Taylor J	200m, second place; 100m, fifth place; Long Jump, fifth place
Ryan B	Discus, third place
Hassan S	Shot Put, second place
Ella K	Discus, fourth place
Kyan P	Discus, second place
Fletcher H	800m final, qualified

Taylor J (200m), Hassan S (Shot Put), Kyan P (Discus, Long Jump, High Jump), Matthew M (800m), Ryan B (Discus), Tiare R (800m) and Shloka D (Shot Put, Discus) have all been selected to represent Central District at the MetWest Trials on 14–15 August. We wish these students well, over the coming weeks.

## QGSSSA Winter Fixtures

The following girls represented the College, last Saturday, in games against St Margaret's. There were mixed results across all sports. Girls have been training hard, throughout the first two weeks of Term 3. We wish these girls well, for the season ahead.

Netball	Girls	Result
Opens	Donna S, Tyla S	Won 48–39
Senior A	Maddie D	Drew 33–all
10A	Loreta N	Lost 49–27
10B	Danielle S	Won 30–7
9A	Fesiliala N, Sera M, Gabrielle H	Lost 59–17
9B	Hannah C	Won 35–12
9C	Khushi P, Abbey L, Aimee J	Bye
8A	Shaniqua G, Shaia T	Won 82–10
8B	Sneha N	Won 40–11
8C	Miche V	Lost 40–11
8D	Grace T, Hope T, Maddy C	Lost 11–9
7A	Lauren J	Lost 44–19
7B	Luci G, Taylah J	Lost 27–19
7C	Yusha K, Aiel P	Won 25–24
7D	Eleah P, Sankavi T, Emma G-C, Kirsten S	Lost
Hockey	Girls	Result
Opens	Sarah H, Lauren H	Lost 3–0
Junior A	Sarah H, Lauren H, Ariel W, Minna H	Lost 9–0
Volleyball	Girls	Result
7A	Sydney D, Benina P,	Won 2–1
7B	Tahlia M, Maddie N	
Tennis	Girls	Result
Opens	Sophie J, Hayley J	Lost 33–23
Senior A	Krystal H	Won 38–19
Junior A	Jade H	Won 33–16

## AIC Boys Basketball and Tennis

Congratulations to Liam S in Year 8 who, along with the 8A Basketball team, won their Round 1 game against St Laurence's College, 28–24. This is a great result for Liam and his team. Noah D (7A), Hassan S (7C), Baguio J-T (3rds) and Kaya B (10B) all lost against strong St Laurence's teams.

BJ S played with the 10B Tennis team and unfortunately lost his singles and doubles against Lauries.

We wish them well for Round 2 against St Pat's.

## WDNA Primary Girls Netball

## St Peters 3

This week St Peters 3 played against the Rangers 16. The girls played together as a team, passing efficiently to each other, finding spaces, and getting the ball to their end. In the goal circle, they passed back and to each other when necessary, made attempts and were correctly positioned for rebounds. In the end, St Peters 3 won 13–9 and all girls were proud of their efforts.

## St Peters 7

It was a battle against the Titans, a grudge match, our David and Goliath. We had faced them earlier in the season, when they had dominated the court. We have been training all season for this moment, to test how much our skill and team work had improved. As we took the court, to proudly cheer our war cry, the opposition felt like giants. Huddled in our circle, I spoke of how far they had come, how proud of them I am, and that I don't care about the scoreboard... all I want is for them to put into practice what we had been working on, in training, and to go out there and have fun.

*Somewhere from the huddle  
through a confident grin,  
sweet little Zara's voice was heard  
'No, girls,' she said, 'We're going to win.'*

*With courage in their heart  
and determination in their eyes  
the St Peters Seven  
blocked out the roaring crowds cries.*

*Without a sub to rest them  
They gave it all their might  
And when the dust had settled  
Their winning grins shone bright*

*Our defence end was a fortress  
Our Centre court unmatched  
Our Shooting end was faultless  
They had done more than just win the match*

*They showed how far they had come  
Demonstrating knowledge and skill  
And proved to themselves  
What they could do if they had the will.*

*The crowd were on their feet  
Through every turn and twist  
And have been there at the end of each game  
For a cuddle and a kiss.*

*We might not taste victory again  
But that is not really the prize  
Our goals are to improve and have fun  
With the love of our team and the game in  
our eyes.*

## 2017 St Peters Athletics Season

All students in Years 7–12 will have received an email, outlining details for the upcoming QGSSSA and AIC Athletics season. Students can register to be involved by clicking this [link](#).

All information has been sent to students via email. Please see Mr Lohe, if you have any questions regarding Athletics.

## IMPORTANT CONTACTS

Reception 3470 3888 • [springfield@stpeters.qld.edu.au](mailto:springfield@stpeters.qld.edu.au)

Attendance 3470 3850

[Click here to view the complete contact list](#)