



Ephesians 2:20 "...built on the foundation of the apostles and prophets, with Christ Jesus himself as the chief cornerstone."

WHAT'S ON

[Click here to access the online calendar](#)

P-12 Curriculum Coordinator



2017 NAPLAN results

A school average, higher than both the state average and national average in all assessment areas, in all year levels, was the outcome for St Peter's in this year's NAPLAN tests. These results support the school's

decision to teach literacy and numeracy skills through explicit teaching and learning programs that provide all students with the academic foundations they need, to become confident and successful learners.

Particularly pleasing, were our results in Writing which, contrary to state trends, have continued to improve. The implementation of a Writing framework that is consistent throughout the Primary School and an emphasis on teaching each of the components of effective writing have helped students become skilled and reflective communicators.

Class and school reports provided by the Australian Curriculum, Assessment and Reporting Authority (ACARA), along with individual student results, will be analysed by the school. This feedback will then be used to implement targeted intervention programs to strengthen areas in the literacy and numeracy capabilities of our students.

Individual student reports have been emailed home to families. If you have any questions or would like to discuss your child's results, please contact either your child's teacher, or Mrs Sue Grotherr (P-12 Curriculum Coordinator).

NAPLAN Score Comparisons

Reading			
Year Level	School Average	Qld Average	Aust Average
3	436	425	431
5	546	503	506
7	571	540	545
9	628	575	581
Spelling			
Year Level	School Average	Qld Average	Aust Average
3	423	409	416
5	528	497	501
7	578	546	550
9	639	577	582
Grammar and Punctuation			
Year Level	School Average	Qld Average	Aust Average
3	472	437	439
5	550	496	499
7	576	538	542
9	617	574	574
Writing			
Year Level	School Average	Qld Average	Aust Average
3	438	402	414
5	495	461	473
7	551	503	513
9	594	539	552
Numeracy			
Year Level	School Average	Qld Average	Aust Average
3	435	402	409
5	546	490	494
7	590	549	554
9	628	585	592

Sue Grotherr, P-12 Curriculum Coordinator

NOTICE

2018 is shaping up to be a very exciting year at St Peter's Lutheran College Springfield. The Leadership Team are well underway with final planning for the new school year. With 15 per cent enrolment growth this year and more students expected in 2018, we are currently recruiting additional teaching staff.

I take this opportunity to remind you that if you do not intend to have your child/ren enrolled at St Peter's next year, *then you need to give the school one term's notice*, according to your enrolment contract. This deadline is **Wednesday 13 September**.

Thank you for your continued support.

Jill Lange-Mohr, Principal

PLUSULTRA SHORT STORY COMPETITION IS BACK!

THE TIME HAS COME FOR YEARS 5-12 STUDENTS

[CLICK HERE](#) FOR COMPETITION GUIDELINES

SUBMISSION DEADLINE: 9PM, FRIDAY 25 AUGUST

St Peter's Lutheran College Springfield

Open Day



Saturday 26 August 2017
REGISTER HERE

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HEAD OF COLLEGE



Teachers Continuing to Learn

A key aspect of improving student learning, is ensuring the teachers continue to grow and develop their professional practices. An important part of this is providing opportunities for

teachers to learn from each other, to work together collaboratively, and to discuss and reflect on teaching and learning practices with colleagues and other professionals.

At St Peters this is facilitated in numerous ways. Currently, we have a number of staff engaged in formal study. One teacher has recently completed their doctorate, and another is just about to begin. At least two other teachers have finished their Masters, in the last couple of months. Importantly, their study has been grounded in their everyday work, here at St Peters, meaning that our students are the beneficiaries.

Both the University of Queensland and Queensland University of Technology have initiated research studies this year, at the College, on a range of topics including how

teacher practice impacts upon student motivation. Being involved in such research means that our teachers receive valuable feedback about how their teaching is impacting upon their students' learning.

We have also had articles, written by teachers, published in professional journals. One that I saw just recently was by our Prep Teaching team, regarding the development of Oral Language in the early years of learning. To publish a paper provides our teachers with a most valuable opportunity to reflect on their teaching practices, in an evidence-based way.

An initiative that I am particularly excited about, involves using staff meetings for teachers to present and share different aspects of their teaching practices. These Workshops, or 'Teach-Meets', as they are often called, have looked at things like Collaborative Learning in Maths, Developing Working Memory, Improving Long Term Memory Retention in Students, and Teaching Critical and Creative Thinking.

It is exciting to observe our teachers engaged in this ongoing professional learning, as it can only result in improved learning outcomes for all our students.

Mr Tim Kotzur, Head of College



Follow Mr Kotzur on Twitter
@Head_StPeters

STAFF PHOTO: BOOK WEEK



IMPORTANT CONTACTS

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[Click here to view the complete contact list](#)

MINISTRY

Keep Moving!

In their hearts humans plan their course, but the **Lord** establishes their steps.

– Proverbs 16:9.

'Whatever you do, keep moving!'

This was advice from a young man, wise beyond his years. Jackson Grant (St Peters Springfield Old Scholar 2015) is at QUT studying second year Economics and Computer Science, and this was part of his advice to Secondary students, at a recent assembly.

At a time when Year 12 students are planning their lives beyond school, applying for university courses and employment opportunities, and as younger students are setting goals for the future, these were timely words. Just keep moving, doing something in the present moment to keep learning and growing, even if you can't see where the activity might lead.

While he studies, Jackson is doing an internship with Blue Sky Alternative Investments on the Venture Capital Team, approving investments in Start-ups above \$2 million. But his path to get there has been interesting and circuitous, to say the least. In Year 11, he commenced a lawn mowing business on weekends, which helped land an internship with lawn-mowing group Greensocks. This experience, together with a positive character reference from a St Peters staff member helped land a scholarship at uni, which in turn led to an internship with Rio Tinto, then another with Transition Level Investments (a company run by Steve Baxter, of *Shark Tank* fame), before Blue Sky. Jackson could not have envisaged his pathway to the present, when he was back in school. But he tried some things, which led to other things. Each step has clarified what he enjoys and what he doesn't enjoy; and each stage has added to networks of friends and colleagues. Each door he has stepped through has revealed another room of doors. He loves trying the doors and stepping through.

This is such a great lesson for us! Even when we can't see the purpose in our present activities, just keep moving... because there will be a future benefit for making plans and trying some things out. Like when Jackson's Year 11 Biology lessons came flooding back, when he had to consider an application from a Start-up with a biological focus. At the time, Jackson had no plans for a future in Biology, but this learning helped him later on.

God has placed, in our hearts, hopes and dreams for the future. He promises he will establish the steps along our life's journey. This means there is inherent worth in what we do each day, even if we can't see the benefit right now. Our lives are lived in faith, trusting that God will show us the way to go, and that he will guide our steps. This faith in our gracious God gives us confidence to engage in the present with great hope for the future, wherever we go and whatever we do.

Pastor Matt Wilksch, Springfield Chaplain

SEMI-FORMAL PHOTOS



See more photos via St Peters App Galleries

P&F PRIMARY SCHOOL DISCO FUN!



PREP EXCURSION

On Thursday 17 August, Prep students, teachers and volunteers attended an excursion to the Ipswich Civic Centre's production of *We're Going on a Bear Hunt*.

We're Going on a Bear Hunt is the wonderful story of a family out for a walk and on the lookout for a growling bear – they have to march through long, swishy grass, wade through thick, gloopy mud and even battle a snow storm, before entering a big dark cave where maybe they will finally spot the bear!

We also visited the Ipswich Art Gallery where we enjoyed the hands-on workshop 'Light Play'. We got to explore the beauty of light using special play stations and experiment with objects to create reflection, shadow and colour. We really enjoyed the Echo Table that used light to echo our body movements.

Our excursion generated much conversation and thought from the Prep Students. We had the most wonderful day.

Lisa Singleton, Teacher



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SENIOR ART EXCURSION



Recently, Senior Visual Art visited the Queensland Art Gallery and Gallery of Modern Art to undertake research, be inspired and to extend their learning beyond the classroom.

Elizabeth Perry, Teacher

ICAS SCIENCE COMPETITION

Fifty students in Years 3–11 recently competed in the International Competitions and Assessments for Schools (ICAS) Science Competition. The competition assessed students' skills in the key scientific areas of:

- interpreting data, including observing, measuring and interpreting diagrams, tables and graphs;
- applying data, including inferring, predicting and concluding; and
- higher order skills, including investigating, reasoning and problem solving,

and covered content on:

- Earth and beyond (incorporating the Earth Sciences and Astronomy);
- energy and change (incorporating Physics);
- life and living (incorporating Biology and Ecology);
- natural and processed materials (incorporating Chemistry).

Sue Grotherr, P–12 Curriculum Coordinator

Participation in the competition was voluntary and congratulations to all students who chose to step outside their comfort zone and challenge themselves. A number of students received Credit and Merit certificates while six students achieved Distinction certificates, placing them in the top ten per cent of contestants and one student received a High Distinction placing her in the top one per cent of participants.

Distinction

- Dylan Ram (Year 5)
- Ellyza R (Year 5)
- Sankavi T (Year 7)
- Chase W (Year 7)
- Aidan A-W (Year 9)
- Hope W (Year 9)

High Distinction

- Atako N (Year 5)

RACE AROUND EKKA

Senior Film, Television and New Media students extended their classroom learning through participating in the Race Around Ekka film competition, where they followed a brief to design and produce two videos, in under 24 hours!

Elizabeth Perry, Teacher

